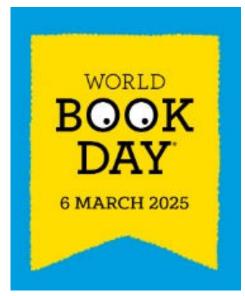


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# <a href="https://www.worldbookday.com">https://www.worldbookday.com</a></a> World Book Day Official Website

World Book Day 2025 is **Thursday, March 6th,** and it's a wonderful opportunity to celebrate the joy of reading with your child

We've put together some resources and simple ways to enjoy books at home, whether through reading, listening, or creative activities.

We encourage you to celebrate in any way that works best for your child—whether it's sharing a favourite story, dressing up as a beloved book character, or exploring books in a sensory-friendly way.

Kind regards
The Mid Kildare CDNT



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#### World Book Day 2025 - How to Use Your Book Token

World Book Day gives every child the opportunity to receive a FREE book with a special £1 / €1.50 book token. Here's how you can use it:

#### **How to Redeem Your Token:**

- The Where? At participating bookshops and supermarkets.
- When? Tokens can be used from February 15th March 31st, 2025.
- What For? A FREE World Book Day book or £1/€1.50 off any fullprice book.

#### **How to Get Your Token:**

Your child will receive their token from school, nursery, or an educational setting.

Some digital versions may also be available – check the World Book Day website.



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#### Special World Book Day Books 2025:

Every year, a selection of exclusive £1 books is available. This year's titles include exciting, inclusive stories for all ages. You can find the full list on the website





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#### Supporting AAC Users for World Book Day 2025

Augmentative and Alternative Communication (AAC) can help children engage with books and stories in ways that suit their communication needs. Here are some resources and strategies to support AAC users in celebrating World Book Day.

#### 1. AAC-Friendly Book Recommendations 듣



Repetitive, predictable text that supports AAC use.

"Pride Colors" – Robin Stevenson
Simple, inclusive language with bright visuals.

"I Like It When..." – Mary Murphy
Short sentences, great for core vocabulary modeling.

"The Big Book of Exclamations" – Teri Kaminski-Peterson
Encourages interactive communication with AAC.

"That's Not My..." Series – Fiona Watt

2. AAC Communication Boards for Storytelling 🤭

Use **core word board**s with words like see, like, read, turn, help to engage in reading activities.

Touch-and-feel elements that support engagement.

Create book-specific communication boards with key vocabulary from a favorite book.

Websites like Tobiidynavox https://www.tobiidynavox.com/ and LessonPix https://lessonpix.com/ offer AAC resources and customizable boards.



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#### 3. Interactive AAC-Friendly Story Activities 🐾

Pause for communication – Give time for the child to use their AAC device to comment or request.

Model language on the device – Show how to use AAC to describe pictures or characters.

Adapt books – Add symbols, tactile elements, or digital versions compatible with AAC apps like Proloquo2Go.

### 4. Digital & Audiobook Resources 🕡

Tar Heel Reader (tarheelreader.org) – Free, simple books designed for switch and AAC users.

Storynory (storynory.com) – Free audiobooks for different reading levels.

Epic! (www.getepic.com) – Offers read-aloud and visual books with interactive features.

### 5. Encouraging a Love for Books in AAC Users 🛡

Allow choice-making – Let the child pick a book using their AAC system.

Use repetitive and predictable text – Helps with engagement and participation.

Make reading a shared experience – Use gestures, pointing, and expressive communication.



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## Sharing stories together

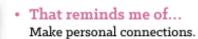
Children love spending time looking at books with adults. It makes a big difference to their futures to **spend 10 minutes a day sharing a story**. There are no right or wrong ways to read out loud but sometimes it can be tricky to know where to begin. Here are a few tips and ideas to get you started:



#### I wonder...

Ask open questions about how characters are feeling or what might happen next or why things are in the illustration.

 Bring the book to life...
 Make faces, use voices, include actions – have fun together!



- What have you seen there?
   Follow their interests.
- That's made me feel...
  Let your child know how the events
  of the story have affected you.
- Oo look at that!
   Let them know what you have noticed.
- Again, again...
  Re-reading is a great source of comfort
  for children and a chance to spot
  things that you didn't see first time
  round. Challenge yourself to spot

something new each time.



This guide is based on the work of The Open University. For further tips and advice on how to enjoy sharing and reading stories together, visit their website here for helpful videos and resources.



